

SB 2042 Teacher Preparation and Other Questions

1. How long must any materials related to completion or non-completion of a program be retained by the university?

Program sponsors should keep copies of supporting documentation and evidence as necessary for the program accreditation cycle, and in accordance with university policies relating to student appeals.

2. Any word on what IHEs with Middle and Early Childhood Education Emphasis programs should be doing or saying to their candidates? May they still offer the coursework and issue their own certificate to the students?

Middle and Early Childhood Emphasis programs may offer the coursework and issue their own certificates to the students. The Emphasis will no longer be listed on Commission-issued documents.

3. Is CPR embedded in one of the standards? Do the IHEs need to keep copies of the passage of the CPR in their files?

CPR is completed as part of the Preliminary Credential. Programs should keep a copy of the CPR certificate in their files.

4. Has there been any change to Common Standard 5 concerning admission requirements tied to completion of subject-matter competence?

There has not been any change to Common Standard 5.

5. Will the new preconditions apply to existing Ryan programs?

Current preconditions apply to existing Ryan credential programs. The new preconditions will be required of SB 2042 programs that are making the transition to the new SB 2042 standards.

6. Under Standard 15, can one of the levels be met through experience prior to entering the IHE or district internship program providing it was in an appropriate grade level and setting?

IHE intern programs may grant equivalence for prior experience that meets the standards. District intern programs, however, may not grant equivalence for prior experience.

7. Can a person complete the SB 2042 credential program coursework and then pass the final portion of the TPA at a later date? Who would set the program date? Or is the TPA fully integrated into the program, so the program could not be completed without passing the TPA?

The TPA is an embedded assessment within the teacher preparation program, and must be passed in order to obtain a Preliminary Credential. A candidate cannot "complete" the program without successfully completing the TPA.

8. How much of the student teaching must be completed in the public school versus in private schools?

The distribution of time between student teaching in a public and a private school setting is not specified in the standards. However, the candidate must have a public school experience that is substantive enough to allow the candidate to experience all aspects of the school year on site.

9. In order to meet the K-2, 3-5, and 6-9 grade requirement in Standard 15, would candidates enrolled in an observation class who are required to visit and interact with students in a variety of grade level settings meet the requirement? Would these field experiences qualify for the intern who is mainly in one grade level or for the regular candidate who does two student teaching settings but needs experience in the third level?

The standards specify that the candidate must have at least one experience at two different grade spans, but not necessarily at all three of the grade spans indicated in this question. The field experience at a different grade span would qualify for an intern who is teaching at primarily one grade level.

10. Will a candidate who completes a Ryan preparation program and an SB 2042 approved Induction program be authorized to teach English Learners?

If the candidate holds a Ryan MS or SS Credential without CLAD or BCLAD Emphasis or if the candidate did not complete the AB 1059 content, the candidate will not receive an EL authorization by completing the Induction program.

11. What about Single Subject teacher preparation programs and the authorization to teach English learners?

Single Subject teacher preparation programs approved under SB 2042 will need to ensure that their candidates have completed prerequisite coursework in Linguistics, as defined in Coded Correspondence 02- 0006.

12. If a student applies for a Preliminary SB 2042 document but never becomes employed, can they convert the Preliminary back to a Certificate of Eligibility as is currently done with Administrative Services Preliminary credential holders?

If a candidate obtains a Preliminary Credential but does not obtain employment as a teacher, the candidate may request converting the Preliminary Credential to a Certificate of Eligibility.

13. When will the new preconditions be sent out to the field? How long will Early Adopters have to rewrite their preconditions?

The new Preconditions are available on the CTC website at www.ctc.ca.gov, under the "SB 2042" button. A communication to Early Adopters regarding responses to the two recent changes to the Preconditions will be sent shortly.